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LITTLE HARROWDEN Community Primary School

Learning for life in a caring environment

Teaching Assistant - Person Specification

Qualifications and General Experience

- GCSE (or equivalent) C or above in Maths & English.
- Experience of working under instruction / guidance.
- Experience of working in an education setting.
- *Further education and qualifications.*
- *Demonstrate examples of working under own initiative.*

Professional Knowledge and Experience

- A proven track record of working with and/or interaction with a range of colleagues.
- Commitment to developing own practice in teaching and learning
- A curiosity of educational debate and issues.
- Familiarity with and understanding of the effective use of IT especially for a range of purposes; observations, information & communication.
- Have an understanding of safeguarding and confidentiality.
- Experience of working with pupils within Upper KS2.
- *Understanding of the primary curriculum.*
- *Understanding of primary assessment.*

Professional skills

- High expectations of pupil achievement.
- Ability to empathise with pupils across the age range and have a range of effective behaviour management strategies.
- Ability to be pro-active and positive about change.
- Ability to communicate confidently with children, staff and parents.
- Commitment to develop an understanding of how children learn.
- Possesses excellent organisational skills.
- Confident user of ICT, who can use it effectively in a range of situations.
- *Experience of working/supporting children.*
- *Experience of supporting children with special educational needs.*

Little Harrowden Community Primary School ◦ School Lane ◦ Little Harrowden ◦ Northamptonshire ◦ NN9 5BN





Professional ethos and commitment

- Commitment to promoting equal opportunities and meeting the needs of all pupils.
- Commitment to celebrating and sharing achievements of pupils and the school.
- Commitment to high standards, continuous improvement and reflective practice.
- Commitment to ensuring the holistic needs of every child are met.
- Commitment to helping to promote a bright, colourful, stimulating learning environment.
- *Understanding of and commitment to developing links between home, school, neighbouring schools and the local community.*

Personal qualities

- Approachable with excellent interpersonal skills including courtesy, tact and diplomacy.
- The ability to be reflective and self-critical.
- Creative and able to generate ideas with attention to detail.
- The ability to establish good, productive working relationships with all members of the school community.
- Enthusiasm, and a positive outlook.
- Calm and effective under pressure, and able to set and work to personal deadlines
- Able to take the initiative.
- Ability to be flexible.
- Good time management skills.
- Good Attendance & punctuality.

Work Commitment

- Able to be adaptable and commit time and energy to the role.
- *Willing to contribute to the wider school community: events or an extra-curricular activity.*

Entries in italics are desirable, not essential.