



NEWSLETTER



Enabling Great Leaders, To Create Great Schools, Where We Always Put Children First

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TERM 4 2023-24

WHAT'S INSIDE

**ASHBY FIELDS SPECIAL GUEST
ON WORLD BOOK DAY**

**HOLLASTON PRIMARY VISIT
FROM FURRY FRIENDS**

CAREERS IN TEACHING

SCHOOL CELEBRATIONS

"ALONE, WE CAN DO SO LITTLE: TOGETHER, WE CAN DO SO MUCH" – HELEN KELLER.

This quote is by Helen Keller, an American author, who lost her sight and hearing when she was 19 months old. She went on to become a disability rights activist and to become the first deaf and blind person to be awarded a Bachelor of Arts degree in America.

This quote seems fitting for several reasons, firstly it was international Women's day on March 8th and Helen Keller is a great example of someone who overcame adversity, and it is also a poignant reminder to keep the achievement of women at the forefront of historical development and alongside current achievements. We know that our schools are ensuring that our children are learning about a range of people who have had significant impact on the shape of our world. Secondly the quote itself is fitting - together we can achieve so much more - from the small act of reading with someone to the big changes that can come about and we have seen a few of these over this term.

Our MAT won the most improved MAT award at the recent national MATA awards. This was great news and a collective recognition of all the work that has been achieved by all the staff within the Trust. We are really pleased to have won and to have the hard work that is put in day in day out recognised at national level.

We have had 3 school inspections across the Trust since the last newsletter and we will update you of the findings once we are able to.

It is also worth taking time to think about the work that our Governors do and this is marked each year on February 28th (Governor Awareness Day). They support our schools to ensure that things are running well, to give advice and support and to contribute to the collective community at each school – and all in a voluntary role – so thank you.

Comic Relief is a great example of this quote in action and we know that our schools have taken part in this event and again collectively helped to support other children here and across the world. Our schools have also celebrated World Book Day and this collective event has been a celebration of all things reading, in many different ways across our schools. Again, the team effort from all the staff in each school really makes this a successful event.

Finally, schools are busy practising for the InMAT Big Sing on Tuesday 21st May 2024 at The Derngate, Northampton. Another chance when we can showcase our talented children and staff across all our trust schools. Hopefully, we will see many of you there.

Wishing you all a restful Easter break with your families. We look forward to the Summer term and some warmer weather too.

Best Wishes

Simon Blight & Renuka Popat
School Improvement Leads

INMAT began in 2017 with just 4 schools. We are now a group of 11 primary schools that have joined together to harness the richness of diverse learning communities



INCLUSION
Improving education
for everyone



INTEGRITY
We are consistently
open, honest, ethical
and genuine



INITIATIVE
We have the courage
to always seek a better
way to a better future



INSPIRATION
We use our drive and
commitment to energise,
engage and inspire



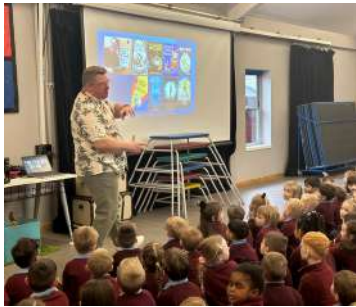
INVOLVEMENT
We encourage our
community to take
ownership and responsibility

ASHBY FIELDS

PRIMARY SCHOOL - TERM 4



World Book Day is a celebration of literature and reading that takes place annually, igniting a passion for books and storytelling among people of all ages. One particularly memorable event during World Book Day at Ashby Fields was an author visit from Gareth Baker, whose engaging presence and insightful storytelling captivated audiences of children and staff alike.



Gareth Baker, known for his imaginative tales and thought-provoking narratives, shared his experiences as a writer and inspired listeners to explore the world of literature. His visit not only encouraged a love for reading but also fostered creativity and imagination amongst the children at Ashby Fields.



Through discussions, readings, and interactive sessions, Gareth Baker left a lasting impression on the school community, sparking curiosity and encouraging individuals to embark on their own literary journeys. This author visit exemplified the spirit of World Book Day, bringing people together to celebrate the magic of storytelling and the power of words.

Thank you Gareth for a truly memorable day for all at Ashby Fields!



TERM 4 GALLERY



THIS - YOUNG LEADERS AT THIS PUTTING THEIR SKILLS TO THE TEST



SJIS - CELEBRATED RED NOSE DAY AND RAISED FUNDS FOR COMIC RELIEF



AFPS - VISIT FROM GARETH BAKER ON WORLD BOOK DAY



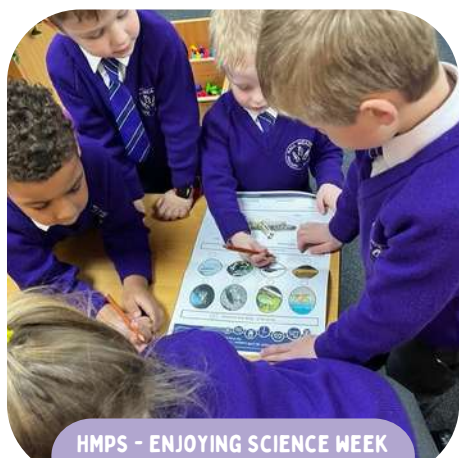
KPS - YEAR 6 RESIDENTIAL TO PGL CAYTHORPE COURT IN LINCOLNSHIRE



SBPS - READY TO RACE AT THE F1 IN SCHOOLS EVENT



TAPS - DT LESSONS, YEAR 2 HAVE BEEN LEARNING ALL ABOUT BEACH HUTS AND HOW TO MAKE THEIR OWN.



HMPS - ENJOYING SCIENCE WEEK 2024



KPIA - WORLD BOOK DAY



KPJA - REHERSALS FOR THE BIG SING PERFORMANCE



LHPS - YEAR 4 DRESSED AS THEIR FAVOURITE CHARACTERS ON WORLD BOOK DAY



WPS - WORLD BOOK DAY 2024

WOLLASTON

PRIMARY SCHOOL - TERM 4



World Book Day

For World Book Day this year we were lucky enough to have a visiting author and some special guests. Natasha Fountain; a local author came into meet the children and she brought the main characters from her books with her; a horse called Cody and a sheep dog called Tess. The children were very excited to meet Cody who greeted them in our school hall, and they enjoyed hearing about the detective stories in which Cody and Tess are the main characters.



The children also had the opportunity to come to school in their pyjamas and have a whole day of various reading activities.



Continuing with the reading theme we have also had the honour of hosting Albie who is our therapy dog. Albie has been to see us a few times now and children really enjoy reading to Albie in our library.

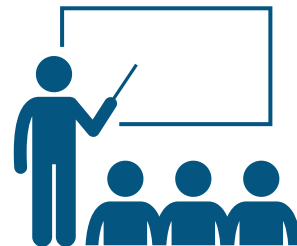


Year 6 have also recently had a visit from the magistrates. They worked with the children looking at a court case and focussed on how to stay safe online. They also had an informative talk about the role of a magistrate and how the court/legal system works.



SOMETHING NEWS- WORTHY

A CAREER IN TEACHING



Thinking of a Career in Teaching?

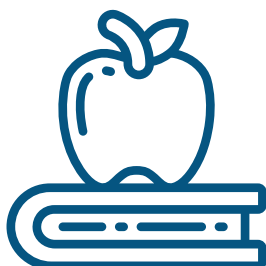
InMAT is partnering with the Northamptonshire Teaching school Hub and we are looking to recruit trainees for this September. We are really pleased to be working with the Teaching Hub so that we can support the next generation of teachers.

The School-Centred Initial Teacher Training (SCITT) programme is a one-year teacher-training course which enables you to train and develop your skills in the classroom.

Our SCITT course is ideal for people who are eager to learn on the job and make a difference in their community from day one. As a trainee, you'll be interacting every day with pupils and working as a member of teaching staff in a school local to you.

Our research-led programme is designed to give you plenty of practical experience as well as subject-specific training and a deep understanding of effective teaching methods.

You'll be in the classroom from September 2024 and will benefit from the support of a trained mentor throughout your training. At the end of our programme, you'll be awarded qualified teacher status (QTS) and postgraduate certificate in education (PGCE).



We are recruiting now for September 2024 for the Primary phase.

Do you have a degree and interested?

Contact InMAT on admin@inmat.org.uk and we will get in touch and we will look forward to discussing this further with you.

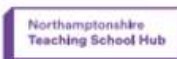
Or you can contact the Northamptonshire teaching school and speak to their friendly ITT Advisor, Charlie: 01536 397013 or email itt@northantsTSHub.org

Or apply for your teacher training course today:
<https://www.gov.uk/apply-for-teacher-training>"

**Local teacher
training.**

**Local lives
changed.**

Train to teach with us.



MORE NEWS-WORTHY UPDATES



Standens Barn Primary School



On Friday 9th February, a group of 12 dedicated children participated in the regional finals of the F1 in Schools competition at Aston University in Birmingham.

The children attended an after-school club for many weeks, and, during this time, they designed and built their own F1 model cars.

During the final competition, our children raced their car, presented their designs and independently answered a number of questions by a panel of adults.

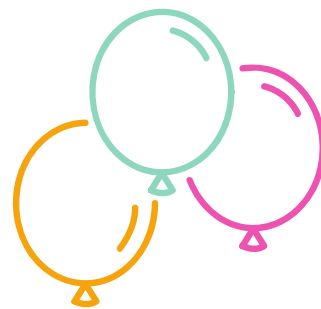
Following our successful involvement in the regional finals at Aston University, Barnula 1 racing team were invited back to participate in the national finals in Rotherham.

During the final competition, the team raced their car, presented their design and independently answered a number of questions by a panel of adults. They were also interviewed live on You Tube, which we were able to watch at school. In the end, they placed 7th out of 22 teams from across the country- wow!

The children have demonstrated our ethos of BEST and shown resilience, passion and enthusiasm. We are all incredibly proud of their achievements- well done to all involved.



STAFF/SCHOOL CELEBRATIONS



Kate Letts

A huge well done to Kate Letts (Deputy Head Teacher at Hall Meadow) for successfully completing the National Professional Qualification for Leading Behaviour and Culture (NPQLBC).

The course provided Kate with the essential knowledge, skills and concepts that underpin successful leadership of behaviour and culture through reading, researching and discussing various theories, studies and proven examples over 18 months of study.

HALL MEADOW PRIMARY SCHOOL RATES IN THE TOP 1% IN THE COUNTRY FOR PHONICS!

Rt Hon Damian Hinds MP, Minister for Schools, has sent his congratulations to Hall Meadow Primary School, Kettering for their 'outstanding achievement in the 2023 Phonics Screening Check.'

In the June 2023 Phonics Screener, ALL Year 1 pupils at Hall Meadow successfully passed the screener which has put them in the top 1 per cent of all primary schools in the country.

Figures show that 83% of pupils who met the expected standard in Year 1 went on to achieve at least the expected standard at the end of Key Stage 2, which underlines the importance of developing the ability to decode words effectively at an early age.

In his letter, Rt Hon Hinds thanked the school for their commitment and success in this vital area of child's early education as well as congratulating both staff and children on this achievement.

Mrs Cassie Bodman-Knight, Headteacher commented 'Achieving 100% in the phonics screener was down to the hard work of our whole school community; the staff who have worked tirelessly with the children, the parents for supporting the learning at home but most of all the children for trying their very best. I was delighted in June with them all and this letter adds to the pride we have for all our children at Hall Meadow.'

Hall Meadow Primary School is part of the InMAT family of schools who have shared in their congratulations with all those involved and are thrilled to be recognised at such a top level.





UNLOCKING LEARNING: THE IMPORTANCE OF DUAL CODING TO SUPPORT CHILDREN WITH SPECIAL EDUCATIONAL NEEDS

In the realm of education, catering to the diverse needs of every learner is paramount. For children with Special Educational Needs (SEN), traditional teaching methods may not always suffice. This is where the concept of dual coding emerges as a powerful tool in the educational arsenal. Dual coding refers to the practice of presenting information using both verbal and visual representations simultaneously. This approach not only benefits SEN children but can enhance learning for all children by tapping into different cognitive pathways.

One of the primary advantages of dual coding lies in its ability to accommodate diverse learning styles. While some children excel in absorbing information through auditory means, others may thrive with visual aids. By integrating both verbal and visual elements, dual coding ensures that information is accessible to a broader range of learners. For children with SEN, who may struggle with processing verbal information alone due to conditions such as dyslexia or auditory processing disorder, visual cues provide invaluable support in comprehension and retention.

Dual Coding for Home



Furthermore, dual coding promotes deeper understanding and memory retention. When information is presented using both verbal and visual channels, it creates multiple points of entry into the brain, reinforcing learning. Visual aids such as diagrams, illustrations, or multimedia presentations help to clarify complex concepts, making abstract ideas more tangible and comprehensible for children with SEN.

For instance, a child with autism spectrum condition (ASC) may find it challenging to grasp social scenarios through verbal instruction alone, but visual cues such as social stories or comic strips can offer invaluable guidance and context.

Importantly, dual coding promotes inclusivity and equity in education. By embracing a multisensory approach to teaching and learning, teachers create environments where every child can thrive, regardless of their cognitive differences or learning challenges. Rather than viewing SEN as barriers to be overcome, dual coding acknowledges and respects the diverse ways in which children process information, fostering a culture of acceptance and empowerment in the classroom. As a trust we use Widget to support dual coding and access to all our academies curriculums.

Dual Coding for History (Great Fire of London)



TRUSTWIDE VACANCIES

JOIN US, PROGRESS WITH US

TRUST ESTATES MANAGER

INMAT, NN6 9ER

Contract Type: Permanent

Contract Term: Full time

Salary: £40,221.00 - £44,428.00 Annually (FTE)

Closing date: 27/03/2024

Start Date: May 2024

RECEPTION/ KS1 TEACHING

ASSISTANT

FALCONER'S HILL INFANT SCHOOL, NN11 0QF

Contract Type: Permanent

Contract Term: Part time

Salary: £22,737.00 - £23,114.00 Annually (FTE)

Closing date: 04/04/2024

Start Date: 15/04/2024

KEY STAGE 1 CLASS TEACHER

FALCONER'S HILL INFANT SCHOOL, NN11 0QF

Contract Type: Permanent

Contract Term: Full time

Salary: £30,000.00 - £46,525.00 Annually (FTE)

Closing date: 15/04/2024

Start Date: 01/09/2024



JOIN OUR TALENT POOLS



PERMANENT STAFF

Are you a member of staff looking for a new role or a change of setting?

Are you a student looking for a future career with INMAT? Want to work for us, but your dream job isn't advertised right now? Join our talent pool on MyNewTerm to register your interest.

WWW.MYNEWTTERM.COM



SUPPLY STAFF

Would you like to experience working across a variety of schools? Are you looking for casual or part-time teaching work? Do you want to earn more than you would with a supply agency? Register your interest by joining the INMAT supply pool on Teacher Booker

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