

NEWSLETTER

Enabling Great Leaders, To Create Great Schools, Where We Always Put Children First

www.inmat.org.uk

Term 3 2023

WHAT'S INSIDE

Term 3 Adventures

Celebrating Governance

School of Rock!

Job Opportunities

'It takes a village to raise a child.'

This saying is believed to originate from Nigeria. It relates to the belief that it takes a whole community to bring up a child. This might include extended family, such as grandparents, aunts, uncles, cousins...

But this proverb is as relevant to the extended family as it is to our community. Our schools are not just places where our children come to learn. They are also places where the community can come together, with the needs of the family and our pupils at the heart. Our wonderful staff work together with families and local agencies to nurture, support and to help our pupils to grow.

Through our extended curriculums, pupils have opportunities to develop their skills and talents through their lessons as well as through wider opportunities. After-school clubs, trips and visits, learning about the wider world and inspirational people. In our village, our children are accepting and accepted.

The upcoming term sees several opportunities for us to celebrate our village. We will come together for the NMPAT & InMAT 'School of Rock' BIG SING. The first single academy trust BIG SING in Northamptonshire. Pupils from all our InMAT schools getting together to raise their wonderful voices in song. We are looking forward to welcoming as many of you as possible to the Derngate Theatre on March 6th.

February 28th is National School Governors' Awareness Day. We value the support from our wonderful members, trustees, and local academy committee members. As volunteers, you give up your time to help us support our village. Without you, we would miss the unique local knowledge, expertise and perspective that you provide.

This term also brings with it one of my favourite national fund raising events. As well as supporting those within our village, our community is always generous in supporting others. Red Nose Day on March 17th gives us a chance to have some fun, and support those in difficult circumstances.

To everyone who is part of our InMAT village, together we are making a difference, raising our children.



InMAT began in 2017 with just 4 schools. We are now a group of 11 primary schools that have joined together to harness the richness of diverse learning communities



INCLUSION
Improving education for everyone



INTEGRITY
We are consistently open, honest, ethical and genuine



INITIATIVE
We have the courage to always seek a better way to a better future



INSPIRATION
We use our drive and commitment to energise, engage and inspire



INVOLVEMENT
We encourage our community to take ownership and responsibility



WOLLASTON

PRIMARY SCHOOL - TERM 3

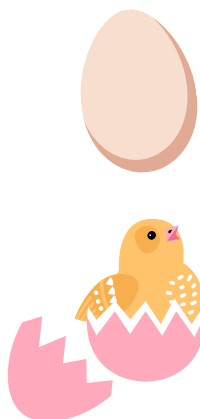
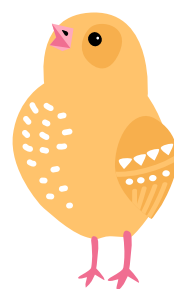
THIS TERM WE'VE ENJOYED NEW KINDS OF PHYSICAL ACTIVITY SUCH AS TRAMPOLINING AND DODGEBALL. WE'VE ALSO WELCOMED THE CURIOSITY CUBE INTO THE CLASSROOM...

SPORTING SUPERSTARS!

This term our children have been involved in a variety of sporting competitions and events. Our Key Stage 1 children started this term by attending a gymnastics session with Matrix Gymnastics. They thoroughly enjoyed testing out larger scale equipment and were delighted to see how high they could jump on the trampoline. Following this our Key Stage 2 children celebrated success at a dodgeball tournament held in our village, where one of our teams achieved first place. This half term will end with a Boccia tournament. Boccia is a Paralympic sport similar to bowls.

AN EGG-CITING ARRIVAL

This term we have introduced a 'Curiosity Cube' into our Early Years classroom. Our children have been very interested in this and have been asking lots of very thoughtful questions. Our Year 6 children have also been just as interested as they have walked past the cube in the corridor! Last week some unusual eggs arrived inside the box with a message asking us to take care of them. We weren't sure which bird had laid them but really enjoyed making birds using the playdough and other materials. We are very proud of our work!





KATIE

GOVERNOR CORNER

CELEBRATING GOVERNANCE

My name is Katie Brown and I chair the Local Academy Committee (LAC) at Hall Meadow Primary School. The Local Academy Committee is

a sub-committee of the InMAT trust board and has a number of delegated responsibilities that support the school as well as deliver assurance on key priority areas.

The work of the LAC is broad and varied and covers all aspects of the school community. Some examples of areas that we are responsible for monitoring are:

- School improvement and standards
- Effectiveness of safeguarding and ensuring compliance with national guidance
- Evaluating the effectiveness of the curriculum
- SEND, pupil premium and inclusion

We also have a role in promoting partnership working between all key stakeholders.

Recently we have been looking in detail at areas of the curriculum particularly science, computing, PE and writing, to gain an understanding on how this is taught within Hall Meadow and its effectiveness in relation to the children's progress and attainment. This has included meeting with the members of staff responsible for those areas of curriculum as well as seeing these in action within the school. We also had a key role in the recent OFSTED inspection and have been talking to children and staff about the new Expectations Policy.

One of the highlights of being a governor is the opportunity to spend time with the children and talk to them about school life. This forms a really important part of the assurance and oversight of the LAC's role.

Every governor brings different skills from their career and life experience which are valuable in contributing to the LAC's work. For anything specifically relating to education, training is provided. Being a governor is hugely rewarding and anyone who has an interest in being a governor at any of the trust schools can speak to Carole Kirby or Maria Page by calling the office on 01604 434600.

NATIONAL SCHOOL GOVERNORS' AWARENESS DAY

WHAT IS NATIONAL SCHOOL GOVERNORS' AWARENESS DAY?

National School Governors Awareness Day aims to raise awareness of governance in schools and trusts and champion the contribution that governors and trustees make to improve the overall effectiveness and the lives of children and young people in their schools.

WHEN IS NATIONAL SCHOOL GOVERNORS' AWARENESS DAY?

Tuesday 28th February.

WHO IS THIS AWARENESS DAY FOR?

Over 300,000 people make up the school governance community in England, which makes them the largest group of volunteers in the world. Strictly Education is joining forces with a range of supporting organisations to celebrate school governance and raise its profile within our wider communities.

WHO ARE THE SUPPORTERS?

Strictly Education
The Trusted Executive
Governor Hub
Governors for Schools
National Coordinators of Governance Services (NCOGS)
iGovS

WHAT'S HAPPENING?

Headteachers are being encouraged to send eCards to their governors and trustees. The NSGAD website also hosts a Knowledge Hub of news and guest posts. Visit Home - National School Governors' Awareness Day - 28/02/2023 (schoolgovernorsday.co.uk) for more information.

We will be posting daily on social media to celebrate our governors and trustees, so please give us a follow, like and a share.

The day will be promoted through a concerted press relations campaign aimed at national media, educational media, and every governing board in the country.

THE WEBINARS ARE:

Hot Topics
The Nine Habits of Trust
Supporting Your Community by Becoming a School Governor
Workload & Well-being – The Role of Governance

QUICK RESOURCES

Website: <https://schoolgovernorsday.co.uk>
Twitter: <https://twitter.com/schoolgovday>
Email: hello@schoolgovernorsday.co.uk
Hashtag: #SchoolGovDay

SAFER INTERNET DAY

TOP TIPS FOR PARENTS AND CARERS

These top tips have been written for you to help you support your child to stay safe and happy online. This Safer Internet Day make space for...



MAKE SPACE FOR REGULAR CONVERSATIONS ABOUT LIFE ONLINE

Talk openly and frequently about what you are doing online and encourage your child to do the same. Talk about the positive experiences you can have online, share what you have done when you have come across content you did not want to, and how you dealt with the situation.



MAKE SPACE FOR ENJOYING AND EXPLORING THE ONLINE WORLD TOGETHER!

Play games, watch videos, and express an interest in your child's online life. Celebrate all the opportunities that technology has to offer, and show them what a great space the internet can be when used responsibly.



MAKE SPACE FOR WORKING AS A FAMILY TO AGREE EXPECTATIONS FOR GOING ONLINE

Talk to your family about the role technology plays in your lives. Establish rules and expectations that encourage meaningful use of technology, in the same way you set boundaries in other areas of your children's lives. It's important to review these regularly and adapt them for each member of your family.



MAKE SPACE FOR LEARNING ABOUT THE APPS, GAMES AND WEBSITES YOUR CHILD IS USING

There are lots of tools and guides to support you with keeping your child safe on whatever apps, games and websites they are using. Research age ratings, privacy settings, and safety features (like the block and report button) so that you are best placed to help your child should anything go wrong.



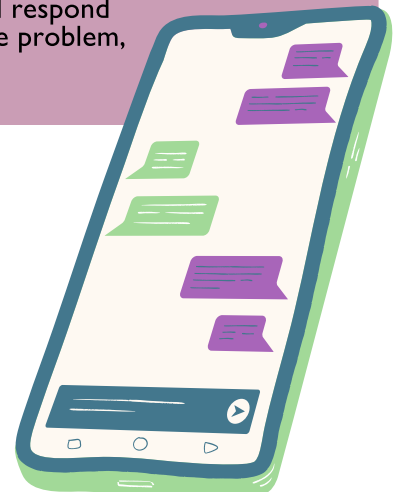
MAKE SPACE FOR SUPPORTING AND REASSURING YOUR CHILD IF THINGS GO WRONG

Remind your child they can talk to you about anything. If something goes wrong, listen and respond with reassurance and kindness and stay calm. Work with your child to find solutions to the problem, perhaps by using the block and report tools or seeking advice from your child's school.

Take the Quiz

Safer Internet
Day 2023
Quiz for 7-11's

[HTTPS://SAFERINTERNET.ORG.UK/SAFER-INTERNET-DAY/SAFER-INTERNET-DAY-2023/QUIZ-FOR-7-11S](https://saferinternet.org.uk/safer-internet-day/safer-internet-day-2023/quiz-for-7-11s)





InMAT

NMPAT

Northamptonshire Music and Performing Arts Trust

TWO FREE tickets to The Big Sing GIVE AWAY



1

FOLLOW INMAT

Facebook: INMAT
Twitter: @inmat_
Instagram: @Inmat_inspire

2

FOLLOW NMPAT

Facebook: /NMPAT
Twitter: @nmpatrust
Instagram: @nmpatrust

3

SHARE & TAG US

Share any of our Big Sing
posts and tag both InMAT
and NMPAT to win

WINNERS WILL BE ANNOUNCED MONDAY 27TH FEBRUARY

THE DERNGATE, NORTHAMPTON [AT] 6.30PM ON THE 6TH MARCH 2023
TICKETS AVAILABLE FROM THE DERNGATE BOX OFFICE: 01604 624811

ASHBY FIELDS

PRIMARY SCHOOL - TERM 3



TERM 3 HAS BEEN REALLY BUSY AT ASHBY FIELDS. WE'VE ENJOYED PARENTS, GRANDPARENTS AND EVEN THE FIRE SERVICE VISITING US.

GRANDPARENTS AFTERNOON

This term Year 1 celebrated Grandparent Smart day. This is part of our History curriculum where children in Year 1 create timelines for themselves, their parents and their grandparents. It was great to hear about what our Grandparents childhood was like, what toys and games they played and to share their wonderful stories.



YEAR 2 FIRE VISIT

This term Year 2 children had a very exciting visit from Daventry Fire Service. This formed part of their inspiration day prior to a new unit of writing. The children loved seeing the fire engine, listening to the siren and they even let the whole school play with the hose at playtime!



SCHOOL RULES

We have launched our new school rules, which clearly outline our expectations when both in school and outside of school. Our school value for this half term is 'Honesty' and we reward the children when we see them demonstrating that value or our school rules, with a house point.

KIND HANDS - KIND FEET - KIND WORDS

READ, WRITE, INC PARENT WORKSHOP

We hosted a Read, Write, Inc workshop for parents this term, to showcase the curriculum and how best to support their child at home, with early reading.

EARLY YEARS

Our EYFS team have been working hard to further enhance our EYFS provision. They have implemented a new curriculum, re-purposed the learning environment and have purchased new resources.



THE GALLERY



BEAUTY AND THE BEAST [AT] SJS



KPIA LEARN TO WEAVE



LHPS MATCH FUNDED SPORTS KIT



TEDDY BEARS PICNIC [AT] TAPS



SBPS PREHISTORIC AMMONITES



HMPS MAKE A WORMERY



GREEN PARTY VISIT KPJA'S COUNCIL



WINNER OF AFPS READING RAFFLE



Mental Health Week Yoga at FHIS

YOGA [AT] FHIS



ANIMAL ENCOUNTER EXPERIENCE [AT] WPS



THE SILVERSTONE EXPERIENCE [AT] KPS

Celebrate 'Good Times'

HMPS CELEBRATE 'GOOD' OFSTED REPORT

'Pupils learn to do what is right, what is kind and what is safe at this inclusive, happy school.' This is what the OFSTED team gleaned from their two-day, full inspection at Hall Meadow Primary School.

During the two-day inspection in December, no part of school was left unseen. The inspectors met with staff, children, the LAC, Trustees, the InMAT CEO and school improvement lead and parents. From these discussions along with learning walks observing phonics, maths, reading in KS2, writing, Science, PE, History, PSHE, French, computing and peer massage as well as EYFS the overall judgement was 'Good'. 'Leaders are highly ambitious that all pupils will achieve well. Pupils enjoy their lessons. They are eager to learn.'

The inspectors were impressed with the early reading programme in place and the effectiveness of the interventions to support pupils to develop confidence in reading and fluency.

From discussions with pupils they found that; 'They love visitors coming to visit the...they run book clubs and times tables clubs...they said they feel welcome and safe.'

The OFSTED team saw the strong relationships between the whole school community and emphasised that 'pupils behave well and work hard.' They noted the care they show to one another when they are having fun at playtimes and how the older children look after the younger ones.

Staff supported this by saying they are proud and happy to work at Hall Meadow Primary School. They support the leaders' ambition.

Safeguarding was deemed effective with a culture of care and vigilance. Pupils know they can talk to adults about their worries and they trust the adults will keep them safe.

The whole school community was delighted that the report reflected the continued development and improvements across the school over the past two years. All feel it is a true reflection of where the school is at and the next steps.

To read more please view the report on: Hall Meadow Primary School - OFSTED

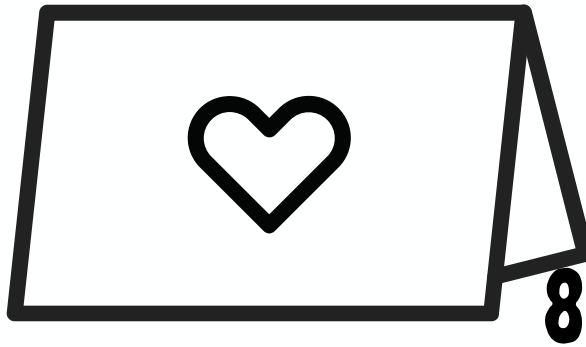


VALENTINES GAME

ROLL TWO DICE, ADD THE NUMBERS AND COLOUR THE ANSWER



3



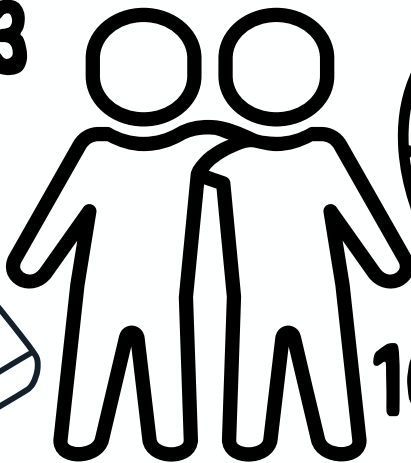
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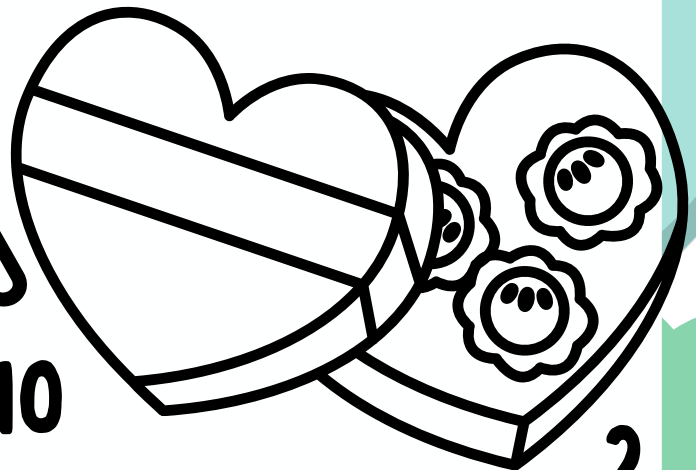
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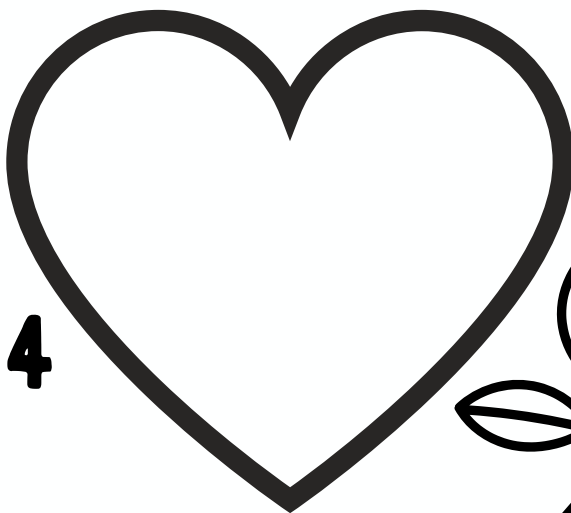
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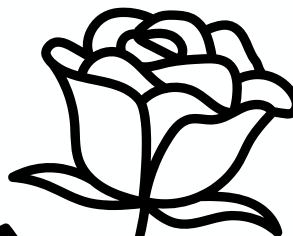
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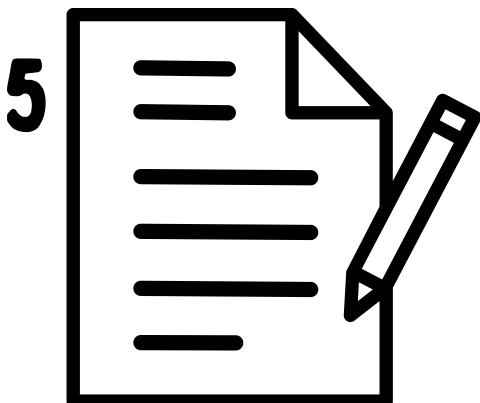
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5



11

TWO PLAYER - PERSON TO COLOUR THE MOST PICTURES WINS

SCHOOL VACANCIES

EYFS COORDINATOR THE ABBEY PRIMARY SCHOOL

Would you like to join our dedicated team and help us raise standards even further? We have an exciting and rare opportunity where we are looking to recruit an EYFS Co-ordinator to join our Senior Leadership Team to work full time with our delightful children.

- Start date: 17th April or 1st May
- Contact: sally.ronch@aps.inmat.org.uk

PRE SCHOOL LEAD ST JAMES INFANT SCHOOL

SJIS are looking for somebody who is an enthusiastic, caring and organised, who has a desire to assist children on their first steps of their learning. This post is for maternity cover.

- Contact: sjis-sbm@sjis.inmat.org.uk
- Start date: 15th May

MIDDAY SUPERVISOR ASHBY FIELDS PRIMARY SCHOOL

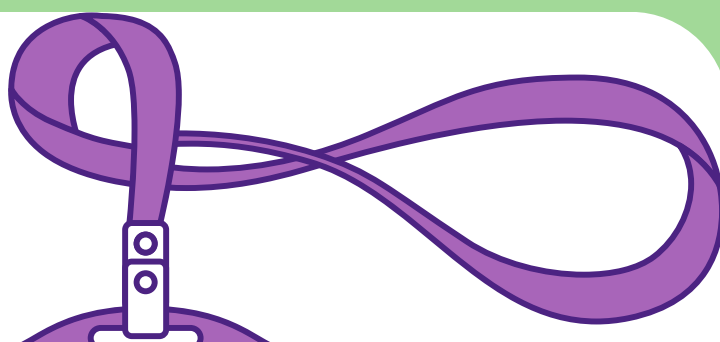
AFPS are looking for a MDS to supervise and assist children during lunchtime to ensure a safe and positive learning environment.

- Contact: afps-admin@afps.inmat.org.uk
- Start date: ASAP

CLASS TEACHER ST JAMES INFANT SCHOOL

SJIS wish to appoint an enthusiastic and committed teacher to join our friendly, happy, hardworking team.

- Contact: sjis-sbm@sjis.inmat.org.uk
- Start date: ASAP



CLUSTER SENDCO

**CATEGORY:
LEADERSHIP**

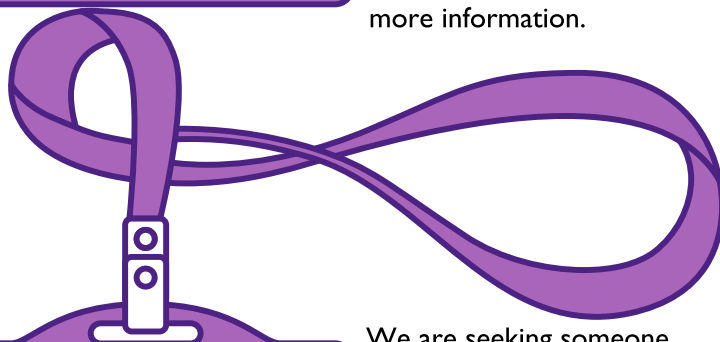
**PT 4 DAYS PER WEEK
HMPS: TWO DAYS PER WEEK
LHPS: TWO DAYS PER WEEK**

**CLOSING DATE:
9TH MARCH**

**START DATE:
PREFERABLY APRIL 2023**

We are looking for a colleague who has the ability and passion to transform our vision for our children into reality across two of our schools within the trust, Little Harrowden Primary school and Hall Meadow Primary School. You will work closely with a large group of skilled school SENDCos and Trust Inclusion Lead from InMAT.

Please contact comms@inmat.org.uk for more information.



KS1 TEACHER

**KETTERING PARK INFANT
ACADEMY**

**FULL TIME, PERMANENT
POSITION**

NOT SUITABLE FOR NQT'S

**CLOSING DATE:
10TH FEBRUARY**

**START DATE:
17TH APRIL**

We are seeking someone who has ambition and confidence as well as wanting to develop their skills. We pride ourselves on our collaborative and caring approach to education. We ensure that we provide our children with high quality education as well as supporting and developing their independence and wellbeing with safeguarding at the heart of all we do. Please contact sbm@kpja.inmat.org.uk for more info.