

NEWSLETTER

www.inmat.org.uk

Term 4 2022

Welcome to Our First Newsletter!



As the spring term draws to a close, it feels more like winter than spring. However there is something magical about snow on a sunny day. The spring term is always packed with many exciting and vibrant things going on. I always look forward to 'World Book Day', an opportunity to explore new authors and revisit old favourites. I am currently enjoying reading 'Terciel & Elinor', by Garth Nix. This is a new fantasy novel set in his 'Old Kingdom' series. It's like going on a new adventure with old friends.

Comic Relief has also been a feature this term, as well as many other fund raising initiatives. We cannot fail to have been moved by the events in Ukraine, and the huge displacement of people. We look forward to welcoming Ukrainian pupils and families into our schools. I know our communities will provide them with the welcome and support they need during these unsettled times.

Visiting our schools this term, it has been wonderful to see our pupils enjoying learning across the curriculum. Staff from across all 11 schools are working closely together to make sure the curriculum helps our pupils to thrive. The new approach to phonics is in place at nearly all of our schools. It is wonderful to see our pupils embracing this new approach to learning how to read with such enthusiasm. I know 'Fred the Frog' is supporting our youngest children to read and spell new words. He is a great addition to the InMAT team.

Finally, following the appointment of Mrs Renuka Popat to the central school improvement team, I would like to extend my congratulations to Mrs Caroline Farmer who has been appointed as substantive headteacher at The Abbey. I know that Caroline will continue to support the pupils, families and staff at the school; striving to offer an exceptional standard of education to all pupils.

Helen Williams, InMAT CEO

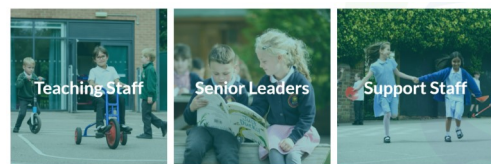
INSIDE THIS ISSUE



InMAT Team Gather For Trust Strategy Day



World Book Day Excitement at Ashby Fields



We're Hiring—Start Your InMAT Career Today



Community Fundraising Superstars!

PLUS more news from our schools



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We have the courage to always seek a better way to a better future



INSPIRATION

We use our drive and commitment to energise, engage and inspire



INVOLVEMENT

We encourage our community to take ownership and responsibility

GRANDPARENTS DAY AT FALCONERS HILL

FHIS celebrated Grandparents Day on Friday 4th March. This formed part of our History learning this term where children in EYFS talked about their grandparents and drew pictures of their family. This knowledge then was built upon in year 1 where the children created timelines for themselves, their parents and their grandparents. The knowledge was then extended in Year 2, where the children created their own family tree.



Creating Family trees of our family in Year 2

This culminated in having a selection of Grandparents in to school to share stories with the children from their childhood, discussed the different toys and games they played as children and provided the children with an opportunity to ask questions to become successful historians.



TRUST STRATEGY DAY



The 24th February saw a big step forward for our Trust. The Chief Executive Officer, Helen Williams, and Executive leadership team led an exciting and very successful day to share the ambitions of the Trust for all our children.

Attendees, which included Members, Trustees, Headteachers and Chairs of Local Academy Committees, received key information on the curriculum, school improvement, SEND and Inclusion, finance, estates management and governance. It was important to engage all stakeholders in the future direction of the Trust and the information shared formed the basis for table discussions to determine key areas of Trust focus for the next three to five years. It is pleasing to note that many of the suggestions put forward resonate strongly with key areas identified in the recent White Paper 'Opportunity for All' published by the Government in March.

I look forward to seeing the Executive team translate the positivity and enthusiastic commitment of all delegates on the day into a coherent plan for our Trust's future where our children come first.

Linda Brooks, Chair of the Board of Trustees

EASTER HOLIDAY CLUBS

Northamptonshire County council list lots of registered clubs and childcare offers for the school holiday breaks on their website. If your child is pupil premium, they may be eligible for a free or discounted place so make sure you enquire before booking!

www.northamptonshire.gov.uk/councilservices/children-families-education/service-finder/holiday-scheme



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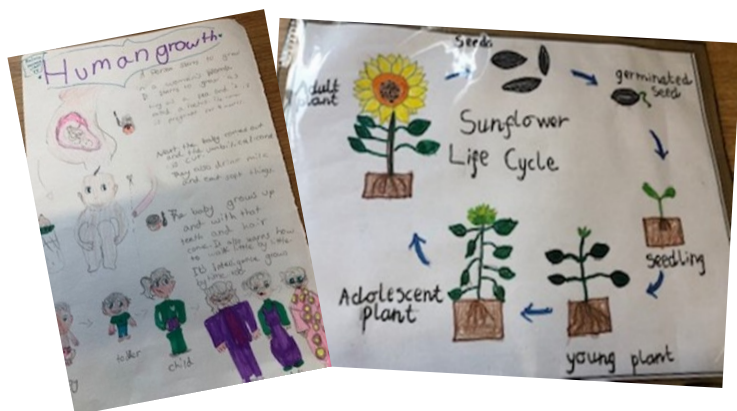
WORLD BOOK DAY AT ASHBY FIELDS

This term our children have been celebrating World Book Day with the help of the West End Theatre Group who developed dance workshops linked to books the children had enjoyed. The children found the workshops fun and engaging. Our Reception Class unanimously announcing the day was "amazing".



The children were invited to wear their pyjamas into school for World Book Day and they did not disappoint! Books were brought to life and the children were already ready for their bedtime story.

In celebration of British Science Week, we are holding a poster competition across the whole school. The theme is "Growth". Here are a few entries from across the year groups. A fantastic effort so far by our wonderfully talented children.



READ WRITE INC ROLL OUT

Read Write Inc is a phonics programme that has recently been rolled out throughout the trust. Its aim is to provide pupils with the knowledge and strategies needed to accurately blend, segment and decode the words with which they are presented in their every-day lives, both in and out of school.

Pupils from across the key stages work in groups with an adult every day during their reading lessons. These groups focus on improving recognition and pronunciation of letter sounds ('pure sounds') as they would be read within a word, as well as reading through a story which practises these sounds. Pupils are able to read through both fiction and non-fiction texts while at school and are provided with a copy of the books to ensure that they are still able to practise the skills they have been learning during their reading sessions when at home.

Every possible opportunity is used within the school day to expose pupils to these essential words and sounds to ensure that they grow in confidence and make progress as accomplished and enthusiastic readers.

In order to make sure that children gain as much as possible from the programme, parents can practise reading the books that are sent home as well as encouraging as much reading and exposure to a variety of texts as possible. The more often pupils are able to use the strategies they have learned at school, the quicker they will gain the confidence and competence to tackle any text that comes their way!

COMMUNITY FUNDRAISING

This term our schools have been busy fundraising, not only for Red Nose Day but a variety of worthy appeals including the Ukraine Crisis Appeal, Twosday, Little Hearts Matter and of course the Easter egg raffles for the individual schools PTA's. We're very proud of our pupils upholding our trust values, raising over £4500. Thank you to the volunteers and members of staff for helping us achieve this.



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CAREERS

For more information about our vacancies and how to make an application, please visit our website—www.inmat.org.uk



Ashby Fields are seeking a Caretaker to maintain the buildings and facilities. The post holder will be responsible for the day-to-day development, safety, security and maintenance of the school sites and buildings. This requires involvement in the planning of such matters, the monitoring and supervision of external contractors.

- Start dates as soon as possible
- 7.00 am – 10.00 am. 2pm – 6.30pm. With some flexible hours.
- 52 weeks per year, 25 days leave
- Interviews to be confirmed

www.ashbyfields.co.uk



KPJA are looking to recruit a Learning Partner to work alongside our class teachers and support staff. The role will also include working with the SENCo. Our ethos is to inspire curious learners for life and we are redefining our teaching methods to facilitate learning through engaging the children's curiosity and independence.

- The post is 31.5 hours per week, 39 weeks per year
- 30 minute lunch break
- Fixed term until 31st August 2022
- Interviews to be confirmed

www.ketteringparkjunior.com



KPJA are looking to recruit a committed Key Stage 2 Teacher with ambition and confidence who wants to develop their skills in a forward thinking and progressive environment. We work with integrity to provide our children with the best education, care and personal development opportunities. We inspire our children with a rich, diverse and challenging curriculum. Our inclusive approach means all our children get the chance to shine in all aspects of their lives. We prepare our children for their high aspirations. To grow and adapt in our ever-changing world.

- Start date: 1st September 2022
- Closing date: 19th April 2022 at 10am
- Interviews to be confirmed

www.ketteringparkjunior.com



KPJA are looking to appoint a committed HLTA to work across EYFS and KS1. We are seeking someone who has ambition and confidence as well as wanting to develop their skills within a school. At KPJA we pride ourselves on our collaborative and caring approach to education. We ensure that we provide our children with high quality education as well as supporting and developing their independence and wellbeing with safeguarding at the heart of all we do.

- Closing date: 19th April 2022 at 10am
- Start date: September 2022
- Interviews to be confirmed

www.ketteringparkinfantacademy.co.uk



KPJA are looking to appoint a committed Teaching Assistant to work across EYFS and KS1. We are seeking someone who has ambition and confidence as well as wanting to develop their skills within a school. At KPJA we pride ourselves on our collaborative and caring approach to education. We ensure that we provide our children with high quality education as well as supporting and developing their independence and wellbeing with safeguarding at the heart of all we do.

- Closing date: 19th April 2022 at 10am
- Start date: As soon as possible
- Interviews to be confirmed

www.ketteringparkinfantacademy.co.uk



KPJA are looking to recruit a committed HLTA with ambition and confidence who wants to develop their skills in a forward thinking and progressive environment. The appointed person will complement the professional work of teachers by taking responsibility for agreed learning activities under an agreed system of supervision. We work with integrity to provide our children with the best education, care and personal development opportunities.

- Closing date: 19th April 2022 at 10am
- Start date: September 2022 or sooner if possible
- Interviews to be confirmed

www.ketteringparkjunior.com



We are looking to recruit a committed School Administrator with ambition and confidence who wants to develop their skills in a forward thinking and progressive environment. We work with integrity to provide our children with the best education, care and personal development opportunities.

- 40 weeks per year, 35 hours per week.
- Closing date: 19th April 2022 at 10am
- Start date: As soon as possible
- Interviews to be confirmed

www.ketteringparkjunior.com



KPJA are looking to recruit a committed Key Stage 2 Sports Lead with ambition and confidence who wants to develop their skills in a forward thinking and progressive environment. To plan, deliver and monitor a coordinated programme of high quality, professional sports coaching that is progressive and reflective of the needs of children, and supports the aim of increasing participation in PE and school sport by all children of Kettering Park Junior Academy.

- Start date: as soon as possible
- Salary dependent on experience and qualification. Level 3 minimum.
- Closing date: 19th April 2022 at 10am
- Interviews to be confirmed

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