Terms of Reference

Standards and Performance Committee

Approved by Trust Board (date)	**September 2026**
Version Number	**V4**

Record of updates and amendments	
July 2023	Overall purpose updated to 'quality of education'
	1.8 – amended to 'monitor school…' from 'set'
	1.9 – amended to show committee monitors action planning rather than creates it. Action plans created at individual school level
	1.21 – amended to 'suspensions and exclusions'
	Reports received – development plan changed to strategic plan
	Committee membership – DSI changed to SILs and Inclusion Lead added
May 2024	1.8 added 'and review'
	1.9 added 'and review' x2
	1.10 added 'and review
	1.17 added 'and review'
	1.22 added 'and review'
	1.16 removed 'review the Charging and Remissions policy for activities' and moved it to FAR ToR **NB**: Numbering will be amended in final version. Original numbering left in place for this review only.
	1.18 changed 'curriculum issues' to 'curriculum proposals'
	1.20 added…'for recommendation to the board'
	1.28 added …' the trust CPD offer and confirm it aligns with trust strategic planning'

	1.29 Removed 'review the effectiveness of governance within the Local Academy Committees and make recommendations to the Trust Board' and added to FTB ToR instead.
	Reports received and working documents: added 'this list is not exhaustive'
	Standing agenda items: added 'pupil outcomes'
	Membership: removed 'Trust Inclusion Lead'
July 2026	Minimum required attendance changed from 80% to 66%
	Remove bullet point - ensure that sufficient lesson time is provided for pupils to cover the National Curriculum and recommend to the Trust any changes required.
	Remove bullet point - consider and make recommendations to the Trust on the adoption of policies on specific subjects or aspects of the curriculum.
	Remove bullet point - ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health-related issues.
	Bullet point 17 – remove for recommendation to the board.
	Add in duties in relation to SEND and Inclusion
	Add in bullet points 1.8-1.10
August 2026	Minor revisions to reflect updated Academy Trust Handbook

The overall purpose of this committee is to assist the Trust Board in its statutory duty to review and evaluate the quality of education; pupil standards and progress; and teachers' CPD and to ensure that the duties in relation to inclusion are reviewed and monitored. In doing so, the committee should take account of the performance of the full range of different groups represented in the trust's academies, including disadvantaged pupils, pupils with SEND, looked after children and pupils in different ethnic, social and ability groups.

1. The committee will:

1.1 keep under review the curriculum for Trust academies and make recommendations to the Trustees where necessary to ensure that the requirements of the National Curriculum and relevant legislation are met.

1.2 keep under review the academies' self-evaluation process, and detail of the completed self-evaluation form (SEF).

1.3 review the Relationships and Sex Education policy, including recommendations where necessary about content and delivery.

1.4 receive reports on the monitoring of the performance of pupils and submit reports and recommendations to the Trust as necessary.

1.5 ensure that each academy's curriculum is compatible with the principles of equal opportunity.

1.6 monitor and review school data for pupil achievement.

1.7 monitor and review academy action planning following Ofsted inspection and monitor and review other academy action plans for school improvement and development.

1.8 receive assurance with regard to the legal duties of trustees relating to safeguarding, SEND, admissions and place planning.

1.9 review the Trust wide approach to inclusion and receive regular reports on how this is improving inclusion practice in all schools and trustwide.

1.10 receive reports on how schools and the trust are working in cooperation with local authorities and other agencies.

1.11 receive progress reports on the implementation of post-Ofsted action plans and any other formal evaluation reports related to the quality and achievement of learning across the Trust, to further inform and develop the Trust's Quality Improvement Plans and strategies.

1.12 monitor and review the recording of racist incidents, to make recommendations to the Trust and to submit a report each year on such incidents to the autumn term meeting of the Trust.

1.13 ensure that there are effective and enforceable policies on child protection, bullying and racial issues and that all pupils have confidence that these issues will be dealt with in an appropriate manner.

1.14 prohibit political indoctrination and ensure the balanced treatment of political issues.

1.15 ensure that as far as possible school is a place of positive experience and enjoyment for pupils.

1.16 ensure that regard is paid to pupils' spiritual, moral, social, emotional and cultural development.

1.17 monitor and review how pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.

1.18 consider curriculum proposals which have implications for finance and personnel decisions and make recommendations to the relevant committees or the Trust Board.

1.19 ensure effective provision for students with Special Educational Needs (SEN).

1.20 monitor and review curriculum-related policies

1.21 monitor and review the number of suspensions and exclusions, both fixed-term and permanent, and make recommendations to the Trust Board.

1.22 monitor and review all aspects of safeguarding across the Trust, including, but not limited to: number of CLA, number of privately fostered children, number of children missing in education.

1.23 receive reports on school leadership across the Trust which demonstrate actions taken to address any insufficiencies.

1.24 receive and review the Trust School Improvement Strategy and approve individual strategies that require the use of outside agencies/personnel.

1.25 receive reports to review schools causing concern which demonstrate the strategy for improvement.

1.26 monitor and review how academies across the Trust are prepared and supported for inspection.

1.27 review outcomes, identifying significant changes in performance, emerging trends and risks in relation to the future performance of each Academy.

1.28 monitor and review the trust CPD offer and confirm it aligns with trust strategic planning in order to secure the best outcomes for pupils.

1.29 recommend admissions arrangements to the Trust Board and keep the Admissions Policy under review.

1.30 deal with any other curriculum matters as may be referred by the Trust.

2. The committee may:

2.1 co-opt additional members for a period not exceeding a year to provide specialist skills, knowledge and experience. Such additional members do not count towards a quorum and do not have authority to vote on any matter

2.2 procure specialist ad-hoc advice relevant to the work of the Committee at the expense of the organisation, subject to budgets agreed by the Board

2.3 in order to carry out its functions, seek any information it requires from any employee, through the Chief Executive and all employees are directed to cooperate with any request made by the Committee

Standards and Performance Committee	
Reports received & working documents	Prior meeting minutes Policy schedule KPIs Articles of association Trust strategic plan School improvement strategy reports (verbal and written) Ofsted reports for individual academies SEND and Inclusion policies This list is not exhaustive
Reports to	The Trust Board
Links to	Pay and Performance committee Finance, Risk and Audit committee Estates, HR and IT committee
Status	Standing (permanent) committee
Frequency of meetings	At least 3x per year
Minimum required attendance	66%
Chair	Duncan McAlpine
Standing agenda items	Risk register KPIs School on a sheet data SIL monitoring visit reports Analysis and summary of staff CPD Safeguarding matters Pupil outcomes SEND and Inclusion
Minute taker	Trust Governance Lead Professional
Quorum	Three Trustees not including the CEO
Committee performance review	Annual Review conducted by Chair of Trustees
Membership	At least 3 Trustees In attendance (required): CEO School Improvement Lead